

As the final countdown begins for the ISC 2009 batch, they were asked to share some of their thoughts and feelings with us. As usual, the girls proved to be more communicative than the boys ... and so we have decided to share our own feelings about the latter!!
Here are some of the responses to the questions asked to them.

Sum up your life in Wynberg-Allen in two words.

Just perfect!!!
Bittersweet symphony
Pratikchha B.
Isn't that too few?!
Nishi B
Wonderful experience. Himanshi $G$ A lifetime in twelve years...Sorry!! I know that was more that two words!

Earthly paradise!!
That's impossible!
Karishma K.
Jannat $F$.
Quite good!!
Kalsang Y.
Apart from the memories, what else are you taking with you as you leave school?

Friends...who I know will always be there for me...no matter what happens...

Farah A.
Friends for life Pratikchha B.
The saying... Continue thou in the things that thou have learned...

Nishi $B$.
Strength from the experiences that I
have had...
Friends forever...
Nedabia B.
Jannat $F$.
Friends... Himanshi G.
Everything I am today is because of this school. I came here not knowing how to utter even a single word in English - or even how to comb my hair!!Wynberg-Allen has created this person - "Karishma" - and that is what I am taking along with me!

Karishma K.
A better understanding of life and the strength to face any challenge I might encounter

Ankita R.
A more self-confident "me"!
Kalsang Y.
If you could carry out one thing with
you, what would that be?
The paintings from the Art Room! Farah A.

Mr. Cashmore's brownies!! Nishi B
Mr. Cashmore's recipes!
Himanshi G.
Mr. Cashmore's kitchen!
Karishma K.
Ditto!!
Ankita R.
Our awesome swimming pool!!
Kalsang $Y$.
Describe something that would make you come back to school.

Mr. Cashmore's food and a reunion!!

Ditto!!
Ditto!!
Ditto!!
Ditto!!
Ditto!!

## Ditto!!

My memories and the love of my teachers and a reunion.

Karishma K.
How do you feel about leaving school?

Bad...bad...bad... I just can't describe it in words. Farah $A$. I just can't believe it. WynbergAllen has been my life for the past eleven years. I can't imagine myself anywhere else. Jannat $F$. It's a very nostalgic feeling. Living in Wynberg-Allen for six years has taught me a lot. I can confidently say that I will be able to face any kind of situation with fortitude and endurance.

Pratikchha B.
I feel excited - and nervous about moving out of my comfort zone. I wonder if I will be able to accept new ways.

## Nishi $B$

I still remember the time when I first came to school and introduced myself," "You can call me Neby...". There have been times when I felt the world was dark all around me but now I realize that this is the place I have found my BFFs -
best friends forever!! This is the place where I was taken the most care of, the place where I got into the most trouble. Now that I am about to leave everything behind, I realize - this school is like no other place...I love you, WAS!!

> Nedabia B.

I can't believe how two years have just rushed by. I remember how I cried when I first came to this place - and now, the tears that I shed are of a different kind.

Himanshi G. I still can't believe that I am leaving school for the very final time and that I will never return as a student of Wynberg- Allen. So, I don't really know how I will feel or am feeling about leaving .

## Karishma K.

Nostalgic...I have completed a journey of twelve years and I owe all that I am today to WynbergAllen. Today, I am ready to go out into the world as a more confident human being.

Ankita $R$.
I can't really say. I am just so confused my feelings.

Surbhi S.
Nostalgic about leaving - excited about what the future holds for me!!

Kalsang $Y$


The ISC boys were extremely tight-lipped about their emotions. So, this is what we feel about them!!!


## In Conversation With Mr. \& Mrs. Pawar

The abruptness of the luncheon entailed that the questions asked were also informal. (Most of the questions were asked by Sheraf Sonam). Our personal inexperience in such issues (and also the fact that Pulakit Singh is not a bona fide member of the Editorial Board) is the reason for the 'paragraphical' nature of this interview.
Mr. and Mrs. Pawar were seated on one side of the dining-table. Mr. Pawar was wearing a pinstriped blue and white shirt, Mrs. Pawar was wearing a red one. Sheraf, Pulakit and Tsering (in uniform) were seated on the opposite side. After a brief period of awkward silence, Mr. Pawar broke it by commenting on the changes that he had observed in our school. Like all old ex-students, he expected his Alma Mater to remain as she appears in the old black and white photographs.
Mr. Pawar had studied in this school for two years (1959-60) in Class 5 \& Class 6. After his two years in Wynberg-Allen, Mr. Pawar went to London. Although he doesn't remember his childhood years in school, one thing stands out brilliantly in his memory - the children those days used to get chicken once a month. Back then, it was considered a rare delicacy. (Unlike us, who are served chicken thrice a week and still. $\qquad$
Mr. and Mrs. Pawar were on a vacation in India and planned to stay here for a month. They own a petrol pump in Kenya.
After having a few spoons of the lunch served to them, Mrs. Pawar (who was born in Kenya \& studied there) said that Kenyan food was far more spicy than Indian food. Also, Kenyan national parks were a treat to visit, being rich different species of wild life. While discussing the prevailing situation in India, Mr. Pawar said that he felt that Kenya was a safer place to be in.
Mr. Pawar remembered that where the present swimming pool is, there used to be a bakery. He did not know any of the teachers of today, but he did remember Mr. Kidd (who was the Principal in those days), and a Mr. Kraven. It was their fourth visit to India, their last being in 2007, when he had to undergo knee surgery in Hyderabad. Mr. Pawar's brother also studied in Wynberg-Allen School. On a final note, Mr. Pawar said that he had experienced his first snowfall here in Mussoorie.
After having their lunch, Mr. Pawar went trigger happy with his camera by taking pictures of us wearing the uniform which has remained unchanged since his days here in school. Sheraf Sonam then took Mr. and Mrs. Pawar on a guided tour of the school and we returned to class after presenting Mr. Pawar with the previous year's issue of the Alwynian.

Pulakit Singh \& Tsering Ukyab

In Conversation With Mr.Tamang
Mr. David Tamang, a busy person to track down, finally allowed us to catch him after the first Choir practice. One sunny afternoon, we sat him down on the benches near the Hooper Hall. Mr.Tamang seemed a bit hesitant because it was his first interview - not that we ourselves were brimming with confidence. Here's what we extracted.

Q -When did you begin playing the piano?
I was brought up in a church society and was always surrounded by music. Although none of my family members is into music, I always wanted to become a pianist for the church. I started learning to play the piano at the age of 10.

Q-Who is your all-time favourite musician?
I'd have to say Mozart.
Q-Are you into Hindi music?
I like ghazals.
Q-Do you like any of the new bands which are coming up?
No, I haven't heard much of them.

Q-What do you think about our singing?
You are still young and that's why you don't give much attention to your singing. You need to be more focused. I think there is scope for improvement if children are more determined.

Q-Where did you go to school?
I was born and brought up in Darjeeling, but I completed my musical training from Woodstock School. I graduated in Arts from Mussoorie and I have always wanted to pursue a Master's degree in Hospitality and Tourism.

## Q-Is there anyone you feel indebted to for your talent in

 music?One of my music teachers in Darjeeling a Mr. Samuel has always helped me.

Q-Were you a naughty boy in school?
No, actually I was quite shy and quiet and wasn't into sports. I was more into studies and of course music.

Q-How would you react if a student misbehaved with you?
(Laughs) Well, that's hard to say! It depends on the situation.
Q-Do you have any other hobbies apart from music?
I like reading a lot. Presently I am reading the 'Unwanted'.
 One of my favourite books has been 'Beautiful Garhwal' by Ruskin Bond.

Q-How did you eventually come to join the school?
I came to know about the vacancy here through an advertisement in a newspaper. I gave an interview in which I was selected.

Q-Do you play any other instruments?
I can play the guitar a bit.
Q-Are you a good singer?
(Quietly) I do sing a bit although I prefer playing on the piano.
Q-What do you think about the Junior School?
Oh, I love them. They are very musical; they are very lively and fun to teach.
Q-Any past experiences that you would like to share?
Before I took up music, I remember one of music teachers had insulted me by saying that I couldn't pursue music. This actually
 motivated me into making music my profession.

Q-How do you get along with the staff and do you have any friends among the staff?
Well, they are very hospitable and nice but I haven't made friends yet.

Q-Do you have any messages for the students?
All I would like to say is that school life is a golden period and it never comes back. Have fun. Don't do anything that you'll regret later on.

Snowfall!!
If you had thought that the $11^{\text {th }}$ of February was going to be just another day, you would have been in for a big surprise! Classes Ten and above who reported faithfully to school were greeted by the famous snows of Mussoorie on the very first day of school. This was Mother Nature's special way of welcoming the Allenites, some of whom were returning from the sun-baked plains of India. The initial excitement dwindled though... when the teeth started chattering and chilblains seemed to become the latest trend of the season. Many day scholars suddenly became very cautious about their physical well-being and found the conditions to be "highly treacherous" for travelling.

Many boys were also seen trying to perfect their ice-skating skills - rather unsuccessfully. Certainly, they took off very well - and then followed the humiliating descent into a heap on the ground.

All in all, it was a welcome change that was enjoyed both by the teachers and students alike.

## Welcome Back!!

Three and a half months of fun and frolic at home came to an end on the $5^{\text {th }}$ and $6^{\text {th }}$ of March as school re-opened for the rest of the classes from Class 1 to Class 9 . As always, there were some prodigal sons who arrived at the eleventh hour - with a whole universe of illegal tuck - which was promptly confiscated. (Hope springs eternal in the human breast - as they say.) There was the usual hullabaloo with coolies, parents, grandparents, brothers, sisters, aunts, uncles, cousins (twice removed) and the lost.

A warm welcome back to every single student! Gear up for the year ahead - it will flash by even before you realize it.

## Class 12 Outing <br> Sunday, 22 ${ }^{\text {nd }}$ February, 2009.

## Examination Fever!!

A year has gone by and we are once more at that stage when the tension is high and the nerves are weary!! Ask the ISC and ICSE students and they will tell you that they are living through Doomsday every day of their lives.

As in the previous years, students were seen putting in that last effort in an attempt to revise all that they had learnt - or actually not learnt - over the year. As the nervous fever spread like an epidemic among the Board Examination classes, several teachers were seen advising
 the students on stress management - but as they say - some things never change!! The most we can do is wish them the very best - we are certain that you will make us proud some two months hence!!


#### Abstract

Staff vs. Students Hockey Match Ummm....staff and hockey??... no...no...hockey and staff???....Nah!! Staff playing hockey????

Sorry! I was only trying to reconcile the idea of the staff playing hockey...since they can't!!

The Staff vs. Students Hockey Match began on a cold and grey evening. Mr. Tindale scored one goal - after 20(0) attempts (and, of course, only after deflection). Word has it that Mr. Wilson had tried to intimidate the goal keeper into staying away from the match. (Don't deny it, Sir!!) Mr. Champa's many attempts at dodging were highly unsuccessful and Mr. O'Connor couldn't see the ball coming towards him. (Don't blame him. How is the weather up there, Sir?)

As for the students, they obviously played with class and style. There was some superb dodging by Gurjeet, Johnny and Phuntsok. Pulakit shone as a master goal-keeper. There was excellent defending by Himanshu, Gautam and Amir. We must not forget Tsering Ukyab and his concentrated efforts to injure the teachers.

At the end of the match, (in which the skill of cheating was perfected), the score was 1-1.

However, don't let that influence your judgment whatever it may be - in any way.


The Class Twelve students were honorably bestowed with the first outing of the year. At 8 a.m., Mr. \& Mrs. Radcliffe, Mr. \& Mrs. Misra and the Class 12 boarder boys and girls set off in the yellow school bus to the Tehri Dam. After devouring a packed breakfast from school (and generously giving a shopkeeper a year's profit), we reached Tehri after passing through Dhanaulti and Chamba.

Tehri is a quiet place with a number of houses around the dam. What I learnt during the short visit -
-Tehri Dam has enough water to last through summer.
-It has 3 main radial gates that open at a speed of $0.2 \mathrm{~m} /$ min.
-It has one maintenance gate with an opening speed of $1 \mathrm{~m} / \mathrm{min}$
-The officials-in-charge are off
duty on Sundays.
-Due to security reasons, visitors are not allowed to enter the turbine rooms.
-The gate is protected by some very loud Bhojpuri guards. (No racial slur intended.)
After viewing the dam from various angles, we started our journey back to school.

## CAMPUS RUMOURS

## Camera or Solar Water Heater??:!!

## "Look un; look, there in the sky"

## "It's a bird"

"Its a plane."
"It's a hamburger?"

> "lt's for dinner."

## "*No it isn't."

"I KNOW WHAT IT IS!"
"SOLAR WATER HEATER!"
" No, it's a hi-fi 22x zoom+ snapshot+ video recording+ all weather resistant wireless camera "

## "So, how many gallons can it heat?"

"Hey, I said it’s a camera!"
EVERYONE IGNORING
With the installation of the first camera in the school the comments of the students were as follows -
"It's wrong, it's wrong."
"Hey, what are you talking about, the solar heater?"
"I hope monkeys spoil it!"
"Why, don't they like hot water?"
"Wow!!!"
"Wow, 1000 gallons in one minute!!! Not bad!!"
"Now they'll come to know who is breaking the flower pots."

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ESCALATORS TO THE SCIENCE BLOCK...AND BACK!!! - WHAT'S THERE TO LOSE...?

IF THEY BREAK DOWN...USE THEM LIKE STAIRS!!!


RS. 85 CRORE CENTRAL HEATING PROJECT!!!
-FINANCERS FEEL THE HEAT!!!-


A woman's heart beats faster than a man's. In 1991, students at the Shakamak School in Indiana built




Samurai Sudoku Puzzles consist of five overlapping Sudoku grids. The standard Sudoku rules apply to each $9 \times 9$ grid. Place digits from 1 to 9 in each empty cell. Every row, every column, and every $3 \times 3$ box should contain one of each digit.

The puzzles on Samurai Sudoku have one unique solution which can be found with pure logic, no guessing required.
female. The male is a "tierce". The first animal to be on the list of endangered species was the peregrine falcon. Should mention

## Einstein's Riddle

## ALBERT EINSTEIN'S RIDDLE

## ARE YOU IN THE TOP 2\% OF INTELLIGENT PEOPLE IN THE WORLD? SOLVE THE RIDDLE AND FIND OUT.

There are no tricks, just pure logic, so good luck and don't give up.

1. In a street there are five houses, painted five different colours.
2. In each house lives a person of different nationality
3. These five homeowners each drink a different kind of beverage, smoke different brand of cigar and keep a different pet.

THE QUESTION: WHO OWNS THE FISH?
HINTS

1. The Brit lives in a red house.
2. The Swede keeps dogs as pets.
3. The Dane drinks tea.

4. The Green house is next to, and on the left of the White house.
5. The owner of the Green house drinks coffee.
6. The person who smokes Pall Mall rears birds.
7. The owner of the Yellow house smokes Dunhill.
8. The man living in the centre house drinks milk.
9. The Norwegian lives in the first house.
10. The man who smokes Blends lives next to the one who keeps cats.
11. The man who keeps horses lives next to the man who smokes Dunhill.
12. The man who smokes Blue Master drinks beer.
13. The German smokes Prince.
14. The Norwegian lives next to the blue house.
15. The man who smokes Blends has a neighbour who drinks water.

## ALBERT EINSTEIN WROTE THIS RIDDLE EARLY DURING THE 19th CENTURY. HE SAID THAT 98\% OF THE WORLD POPULATION WOULD NOT BE ABLE TO SOLVE IT.

ANSWERS WILL BE WELCOMED...

that it is still on the list. No word in the English language rhymes with month, orange, silver, purple.

## Opinion Poll

Question : Swimming should be introduced along with Morning Runs .

Yes

No


* Girls aren't affected by this so their opinion wasn't taken into account


